



1

Activity 1



Equipment:

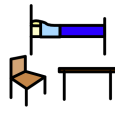


toy



person,

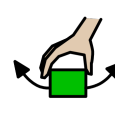
mini



furniture



(you can

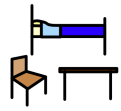


use



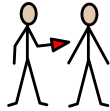
pictures

of



furniture

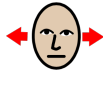
if



you



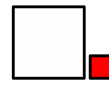
do



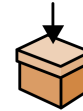
not



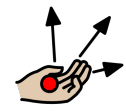
have



small



objects



available)

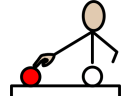


Explain

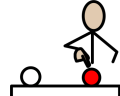
to the



children



that



this



little



person



likes

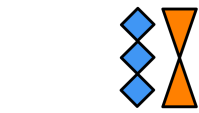
to



do



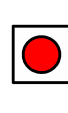
lots



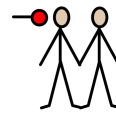
of different



things



in



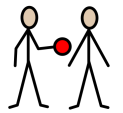
their



house.



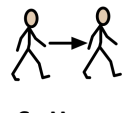
Let



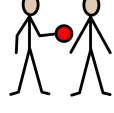
your



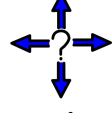
child



follow



your



directions

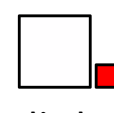


and



make

the



little



person



do



certain



things.



B

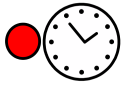
i



The words in **bold** are the information containing words in



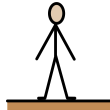
the instruction



Before the session explain the vocabulary contained in the



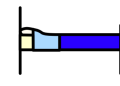
e.g.



+



++



instructions, e.g. **stand** **sleep** and **jump** as well as **bed** **chair**

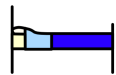
+



and **table.**

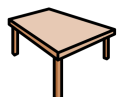


Place



the

bed



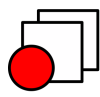
table



and

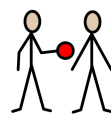


chair



in front

of



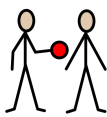
your



child,



give



your



child

the



person



and

then

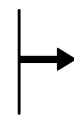


read out

the



instructions



from



the instructions



card.